

Reading Inventory

The Reading Inventory (formerly SRI) is a computer-based adaptive test that helps CCS keep track of each student’s reading progress. The test is given at the beginning of the year, the middle of the year, and the end of the year in Grades 10-12, if they do not take the MAP. It may also be given for progress monitoring between the MOY, BOY, and EOY. (It is also used in all Read 180 classes Grades 4-12). The test only takes one class period and consists of reading passages and text-dependent questions. The results of the test are reported as a Lexile score. Books are also given Lexile scores. Students and teachers use these Lexile scores to match students and texts. For example, if a student has a Lexile score of 1000, he/she should look for books to read that have a Lexile score in the range of 900-1050 (**100 Lexiles below score to 50 Lexiles above**). You can find a book’s Lexile score by using the “Quick Book Search” at <http://www.Lexile.com> or using an App such as “Literacy Leveler” from FikesFarm, LLC. Teachers and students also use the RI results to set goals for reading achievement, provide scaffolding for texts above a student’s Lexile score, and develop plans of action for increasing reading proficiency. After each administration, reports can be printed detailing a plan of action for each student. That plan is executed in the classroom and at home to help build a student’s reading skills as a way to increase his/her Lexile score. Here are the ranges for current Lexile proficiency at each grade level used by Columbus City Schools/Reading Inventory.

Grade	Below Basic	Basic	Proficient	Advanced
1	BR	BR - 189	190 - 530	531 - 1700+
2	BR - 219	220 - 419	420 - 650	651 - 1700+
3	BR - 329	330 - 519	520 - 820	821 - 1700+
4	BR - 539	540 - 739	740 - 940	941 - 1700+
5	BR - 619	620 - 829	830 - 1010	1011 - 1700+
6	BR - 729	730 - 924	925 - 1070	1071 - 1700+
7	BR - 769	770 - 969	970 - 1120	1121 - 1700+
8	BR - 789	790 - 1009	1010 - 1185	1186 - 1700+
9	BR - 849	850 - 1049	1050 - 1260	1261 - 1700+
10	BR - 889	890 - 1079	1080 - 1335	1336 - 1700+
11	BR - 984	985 - 1184	1185 - 1385	1386 - 1700+
12	BR - 984	985 - 1184	1185 - 1385	1386 - 1700+

These bands represent the target Year-End Proficiency Lexile Ranges for the district/school. Customized bands are suggested guides only.

RI GOAL SETTING

Fall Lexile Zone	Grade							
	3	4	5	6	7	8	9	10
BR	329L	336L	318L	304L	336L	350L	329L	364L
100L-190L	268L	277L	268L	240L	262L	276L	258L	287L
200L-290L	216L	226L	222L	185L	199L	215L	198L	223L
300L-390L	174L	183L	185L	142L	152L	167L	150L	170L
400L-490L	143L	150L	155L	112L	117L	130L	115L	130L
500L-590L	117L	122L	128L	88L	90L	102L	87L	102L
600L-690L	96L	99L	106L	72L	72L	81L	68L	82L
700L-790L	79L	80L	87L	60L	60L	67L	55L	69L
800L-890L	65L	65L	70L	51L	52L	58L	47L	60L
900L-990L	50L	50L	54L	43L	46L	50L	41L	55L
1000L-1090L	33L	35L	38L	34L	40L	43L	36L	50L
1100L-1190L	12L	20L	21L	23L	32L	35L	30L	44L

BASED ON A RESEARCH STUDY FOR GRADES 3-10 FROM 2002-2007 BY DR. KIMBERLY A. KNUTSON, SCHOLASTIC RESEARCH, AND METAMETRICS

AFTER THE BOY RI ADMINISTRATION, TEACHER'S USE THIS CHART TO HELP STUDENTS SET THEIR YEARLY LEXILE GROWTH GOALS FOR RI.

STUDENTS FILL OUT THE ATTACHED GOAL-SETTING SHEET AND BRING IT WITH THEM TO EACH ADMINISTRATION OF THE RI. THESE CAN BE KEPT IN STUDENT DATA NOTEBOOKS.

FOR ADDED AWARENESS, TEACHERS CAN MAKE A LEXILE GROWTH BULLETIN BOARD IN THE CLASSROOM OR HAVE A SCHOOL-WIDE DATA WALL TO SHOW LEXILE GROWTH.

RI STUDENT RECORD

STUDENT NAME _____

GRADE _____

INDIVIDUALIZED GROWTH GOALS

GOAL FOR INCREASE IN LEXILES FOR ONE YEAR GROWTH	GOAL FOR INCREASE IN LEXILES FOR TWO YEARS GROWTH (R180 STUDENTS)	GOAL FOR INCREASE QUARTERLY (OPTIONAL) GOAL/4	GOAL FOR INCREASE MIDYEAR (OPTIONAL) GOAL/2	TARGET GOAL FOR END OF YEAR (BOY LEXILE SCORE + GROWTH)

PERFORMANCE

TEST	DATE	SCORE	GROWTH FROM THE BOY TEST	+ OR - GOAL	MEETING GOAL	NOT MEETING GOAL
BOY						
PROGRESS MONITOR						
MOY						
PROGRESS MONITOR						
EOY						

TEACHER CONFERENCE TOPICS
